

Workshop 1:

Group 1:

Focus:

The range of problems that can face care leavers from mid-teens to early 20s.

Key task:

Discuss and identify opportunities open to care leavers to continue their education at college or university and obstacles that might hinder their progress.

Suggested output:

A decision tree type diagram offering suggested routes care leavers might typically take between mid-teens and early 20s with problem points and other annotations written on.

Group 2:

Focus:

Practical problems experienced by care leavers and those working with them in gaining information about / access to further and higher education.

Key question:

What problems can care leavers and others working with them face when trying to find out more and access further / higher education?

Suggested output:

An annotated list of problems.

Group 3:

Focus:

Difficulties meeting additional support needs of care leavers.

Key question:

What difficulties do your institutions face in meeting additional needs of care leavers?

Suggested output:

A list of difficulties, divided according to type of institution and type of need, with other annotations that might be helpful.

Group 4:**Focus:**

Difficulties in collaborative working to support care leavers.

Key question:

What issues do you face communicating with practitioners from the other sectors?

Suggested output:

A diagram or table showing the main connections between institutions and practitioners that currently exist – or that might exist if we improve the support that we provide – annotated to highlight difficulties and the reasons behind them.

Group 5:**Focus:**

Difficulties typically faced in compulsory education by young people in care.

Key question:

What difficulties do young people in care face during their time in compulsory education? What implications are there if they want to progress to college or university?

Suggested output:

An annotated list of difficulties and implications.

Group 6:**Focus:**

(De-)motivating factors behind care leavers' attitudes towards post-compulsory education.

Key question:

What factors might typically motivate – and what might demotivate – care leavers from taking an active interest in progressing to college and university?

Suggested output:

An annotated list of motivating and demotivating factors and reasons behind each.

Group 7:**Focus:**

Incentives for institutions / agencies to address shortcomings in current support for care leavers who might enter further or higher education.

Key question:

What incentives would you and your organisation require to take action to provide greater support to care leavers who could progress to college or university? What disincentives or obstacles might make additional efforts impossible?

Suggested output:

Annotated lists of incentives and disincentives.